Sound Partners

Say the picture names. Find the same first sound.

Example  +  Map and mat start with /m/.

		A	B	C
1	 →			
2	 →			
3	 →			
4	 →			
5	 →			
6	 →			

Point, circle or place a paper marker.



A grown-up can name each picture.

Picture cards

Find pictures that start alike.



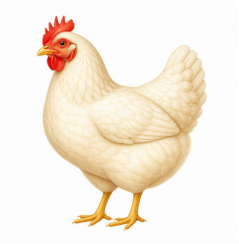
C01



C02



C03



C04



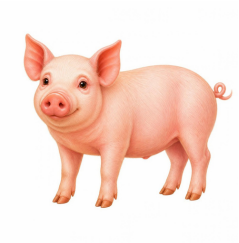
C05



C06



C07



C08



C09



C10



C11



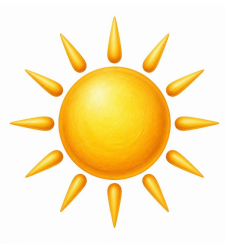
C12



C13



C14



C15



C16

No cutting needed: point to the pictures.

A grown-up may cut the cards. Keep them within easy reach.

Sound Partners adult guide

Name the pictures together before playing.

Start here
Choose familiar picture words. Model one pair, then let your child say, point, gesture or use AAC. Keep sounds natural; avoid adding "uh" to a consonant. Here, c spells /k/.

Matching sheet key

1. A - map + mat /m/
2. B - hat + hen /h/
3. C - cat + cup /k/
4. B - pig + pen /p/
5. A - ring + rag /r/
6. C - pin + pot /p/

Picture card vocabulary

C01 map C02 mat C03 hat C04 hen

C05 cat C06 cap C07 cup C08 pig

C09 pen C10 pin C11 pot C12 ring

C13 rat C14 rag C15 sun C16 fish

The matching sheet also uses net and dog.

Sort and move or point

Use two named anchor cards at reachable spots. For example, place hat and cat, then sort hen, cap and cup. Your child can walk, reach from a chair or point. Accept every correct word in a sound group.

/m/: map, mat | /h/: hat, hen | /k/: cat, cap, cup | /p/: pig, pen, pin, pot | /r/: ring, rat, rag. Sun and fish are contrast cards with no partner in this set.

Support and extend

Name unfamiliar objects first: a hen is a female chicken; a mat is a small floor covering; a rag is a piece of cloth. Use picture cards, never real pins or small objects. Try cat with cap and ask whether the first sounds match. Demonstration and help are welcome; this is practice, not a test of mastery.

Read, Reveal, Match

Say the sounds. Blend the word. Find its picture.

m a t

p e n

p i n

p o t

c u p

s u n

COVER THE PICTURES UNTIL THE WORD IS READ

1 

2 

3 

4 

5 

6 

Cover the lower block with paper.

Read one word, uncover the pictures and point.

Closer matches

Read the whole word before uncovering the pictures.

Optional challenge: slide a sheet of paper over the choices on the right.

COVER LINE

		A	B	C
1	pen			
2	pin			
3	mat			
4	cup			
5	hen			
6	pot			

Keep looking at all three letters.

Ask for a model whenever you need one.

Read and match adult guide

Read first. Use the picture to confirm the word.

Getting ready
Use familiar letter sounds. Model a word slowly, then blend it smoothly. Clip stop sounds without an extra “uh”. This activity is silent on screen; an adult provides spoken guidance. Saying, pointing, gesture and AAC are welcome.

Page 1 matching key

mat matches picture 4

pen matches picture 6

pin matches picture 2

pot matches picture 5

cup matches picture 1

sun matches picture 3

Page 2 closer match key

1. pen - A
2. pin - B
3. mat - C
4. cup - A
5. hen - B
6. pot - C

Play without cutting

Cover the picture block with an opaque sheet. Read a word, then slide the cover away and point to its picture. The challenge can be skipped. If cutting is useful, an adult can prepare the word and picture cards; no double-sided printing is needed.

Move or point

Put two picture cards at reachable spots. Read a word card before walking, reaching or pointing to its match. Use the full written word, not just its first letter.

Support and picture names

Name the mat, pen, pin, pot, cup and sun. A mat is a small floor covering; pen and pin are different objects. The challenge also uses map, rat, cap, cat, hen, hat and pig. If the letters are unfamiliar, model them or return to Sound Partners. Do not turn practice into a speed test.

Sound Switch Trail

Say the picture word. Change one letter. Read.

Original word: _____

Say. Change one. Read.

Start



Step 1



Step 2



Step 3



Step 4



Step 5



Start with cat. Follow the pictures. Change one letter each time.



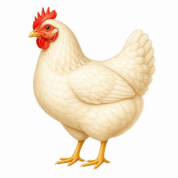
Point to a tile on page 2, move a tile or ask a grown-up to write it.

Letters and mini trail

Choose a letter. Build a word. Read it.

a	c	e	g
h	i	m	n
p	r	t	

Optional mini trail: start with hen.

Start 

Step 1 

Step 2 

Step 3 

No cutting needed: point to letters.

Write the word, or ask an adult to write it.

Sound switch adult guide

Keep the original word visible while one letter changes.

Preparation
Use children's familiar letter sounds. Name each picture before play. Let your child choose the first, middle or last position, then choose a replacement letter. Reread after every change. Pointing, gesture and AAC are welcome.

Main trail key

cat to cap	last letter: t to p
cap to map	first letter: c to m
map to mat	last letter: p to t
mat to rat	first letter: m to r
rat to rag	last letter: t to g

Optional mini trail key

hen to pen	first letter: h to p
pen to pin	middle letter: e to i
pin to pig	last letter: n to g

Picture vocabulary

Main trail: cat, cap, map, mat, rat, rag. Mini trail: hen, pen, pin, pig. A cap has a peak; a mat is a small floor covering; a rag is a piece of cloth. Name the rat as rat before starting. Never use real pins or small household objects.

No cut and movement options

Point to the intact letter bank and write three letters on paper, with adult help as needed. If an adult cuts the tiles, return replaced letters to the bank. Use the picture cards on a table within reach: point or move to the next one, change one letter and read. Seated play counts equally.

Listen and build extension

Say mat. Your child can tap three times on their fingers or the table, then point to or build m-a-t. Say map next and compare. Model unfamiliar sounds, pause or choose a simpler activity when needed. Help is part of practice; no score is required.